

平成30年度大学院地球社会統合科学府

修士課程（冬季）入学試験

入学試験問題

英 語

注意事項

1. 問題は「はじめ」の合図があるまで開けないこと。
2. 試験開始後、解答用紙に受験番号等を明記すること。
3. 解答用紙は、必ず全部提出すること。
4. 問題冊子は持ち帰ってよい。
5. 指定の解答用紙を用いること。

〔 1 〕以下の英文を読んで設問に答えなさい。(25 点)

ウェブ公開版では、著作権法上の問題により、問題文原文を削除した。問題文は、風呂敷の文化的考察に関する内容の英文 37 行。

問 1 . Yoko Yamada (1989) によると、風呂敷は元々どのような使われ方をしていたのか。日本語で具体的に説明しなさい。(7 点)

問 2 . this が指す内容を明示して、下線部(1)を日本語に訳しなさい。(9 点)

問 3 . 下線部(2)を日本語に訳しなさい。(9 点)

〔 2 〕以下の英文を読んで設問に答えなさい。(25 点)

ウェブ公開版では、著作権法上の問題により、問題文原文を削除した。問題文は、ブランドと消費者の関係についての内容の英文 82 行。

問 1 . ①the Earned Brand Survey の調査方法について日本語で述べなさい。(7 点)

問 2 . ②evidence perhaps of the frail nature of the relationships consumers have with brands in Japan の具体的内容を 2 つ日本語で説明しなさい。(8 点)

問 3 . ③what drives scores の具体的内容を 5 つ日本語で簡潔に述べなさい。(10 点)

〔3〕次の文中の(1)から(12)の空所を埋めるのに最も適切なものは下記(A)、(B)、(C)、(D)のどれか、記号で答えなさい。(計25点。(1)から(11)は各2点、(12)は3点)

For over 15 years, PISA has assessed 15-year-old students' literacy in science, reading and mathematics. Proficiency in these subjects is vital for tomorrow's adults. They will need to draw logical conclusions from a wide range of evidence, as scientists do; they will have to understand a variety of written material and express themselves in a clear and coherent way; and they will need to be able to find and interpret patterns and relationships in (1).

But more is needed. A variety of "21st-century skills" have been (2) as being crucial for the youth of today to succeed in tomorrow's world, a world that is (3) interconnected, digital and unpredictable than it has ever been. Although there is no commonly accepted consensus as to (4) these "21st-century skills" are, the list generally includes the capacity to solve problems; to think creatively and (5); and to interact productively with others.

Most people will have to work together with others frequently throughout their life, (6) as members of the same team, working for supervisors, supervising others, or in their personal relationships with family and friends. The willingness and (7) to understand others' points of view, to negotiate between different and perhaps conflicting objectives, and to maintain and monitor team (8) and morale will facilitate the productivity and effectiveness of collaborative efforts and also lead to stronger interpersonal relationships.

(9) address this, PISA developed an assessment to measure students' ability to solve problems collaboratively, building on the assessment of individual problem-solving abilities in 2012. As an internationally-(10) assessment, PISA allows education systems to benchmark themselves and see how their students fare as collaborative team players in an (11) interconnected world. Data from PISA can also be used to identify common attributes among students with the strongest collaboration skills, and to target at-risk populations who might need to improve their collaboration skills. This chapter presents some of the policy implications (12).

1. (A) data (B) date (C) participants (D) ways
2. (A) advanced (B) concluded (C) identified (D) lost
3. (A) as much (B) hardly (C) less (D) more
4. (A) how (B) what (C) who (D) why
5. (A) admittedly (B) critically (C) crucially (D) superficially

6. (A) since (B) that (C) then (D) whether
7. (A) ability (B) evidence (C) reluctance (D) ways
8. (A) coherent (B) cohesion (C) cohesive (D) cohesivity
9. (A) At (B) On (C) To (D) We
10. (A) comparability (B) comparable (C) comparative (D) comparison
11. (A) absolutely (B) decreasingly (C) increasingly (D) negatively
12. (A) that cannot be clarified by the results of PISA 2015 due to technical limitations in analysis
- (B) that have been well-known to educators and policy-makers around the world for many years
- (C) that can be gleaned from results of the PISA 2015 collaborative problem-solving assessment
- (D) that can be ignored because of the high-level performance found in the PISA 2015 reports.

OECD. (2017). PISA 2015 Results (Volume V): Collaborative Problem Solving. Paris: PISA, OECD Publishing, p. 164. by OECD
(<http://dx.doi.org/10.1787/9789264285521-en>, p. 164.), modified from original by Kyushu University.

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[4] Write your answer to the question below following the instruction. (25 点)

Plagiarism is considered to be unethical behavior in the academic community and hence researchers in any field should be aware of it. What do you think is a good method to avoid plagiarism?

Using specific reasons and examples to support your answer, write a paragraph about this topic with 150 to 200 words in English. Write the number of words you used at the end of the paragraph.